

Larkfield RE curriculum overview

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where do we	- N. 300 - N. 300	Which people are special and why?	Which places are special and why?	Which times are special and why?	What is special about our world?
Year R	together belong?	Which stories are special and why?	na Philip		$\begin{bmatrix} 10 & 12 & 1 \\ 10 & & & 2 \\ 9 & & & & 3 \\ 8 & 7 & 6 & 5 \end{bmatrix}$	
Year 1/2		What makes some places sacred?	What does it mean to belong to a faith community?		The same	How should we care for others in the world and why does it matter?
Cycle A	Who is a Christian and what do they believe?		A THE PARTY OF THE		How and why do we celebrate special and sacred times?	
V 4/2	Nontril	The Christmas Story & Nativity		and what do they eve?		Who is Jewish and what do they believe?
Year 1/2 Cycle B	What can we learn from sacred books?	M			How and why do we celebrate special and sacred times?	
Year 3/4		Why is the Bible important for Christians today?	Why do pe	ople pray?	How do people from religious and non-religious	+ † +
Cycle A	What do different people believe about God?	C. Historia Coday:	Pra	yer **	communities celebrate key festivals?	What does it mean to be a Christian in Britain today?



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Year 3/4 Cycle B	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	Why do some people think that life is a journey? What significant experiences mark this?	What does it mean to be a Hindu in Britain today?	How do family life and festivals show what matters to Jewish people?
Year 5/6 Cycle A	Why do some people believe God exists?	What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	What does it mean to be a Muslim in Britain today?	If God is everywhere, why go to a place of worship?	Green religion? How and why should religious communities do more to care for the Earth?
Year 5/6 Cycle B	What do religions say to us when life gets hard?	Is it better to express your religion in arts and architecture or in charity and generosity?	What difference does it make to believe in Ahimsa, Grace and Ummah?	What matters most to Christians and Humanists?	What can be done to reduce racism? Can religion help?