

Reading at Larkfield Primary



Sounds Write

Systematic Synthetic Phonics Programme

Sounds-Write is a quality first phonics programme. Its purpose is to provide classroom professionals with a comprehensive system with which to teach reading, spelling and writing. Ideally it will be introduced in YR, taught in KS1 and fine-tuned throughout the rest of Key Stage 2. In addition, it also serves very successfully as an intervention or catch-up programme.

Sounds-Write is acknowledged by the DfE as meeting ALL its criteria for an effective phonics teaching programme.

*The programme provides lesson plans that are clearly structured and easy to follow within a systematic, synthetic phonics programme. It teaches all key elements of conceptual understanding, factual knowledge, and the three essential skills of blending, segmenting and phoneme manipulation necessary for learning to read and spell and it does so on a **daily** basis until all children achieve the automaticity that underlies the fluency of every successful reader.*

Throughout, Sounds-Write promotes the use of multi-sensory engagement with the materials pupils are working with in a manner that is commensurate with the level and abilities of the children being taught. Visual, auditory and kinaesthetic activities are at all times combined simultaneously to promote learning.

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	Sounds Write (when)	What we teach	Intervention
EYFS	Daily Sounds Write lessons Autumn term – increasing to 25 minute sessions Spring term – 30 minute sessions Summer term – up to 60 minutes	Initial Code Units 1 – 7 Unit 7 – 11 Bridging Units	Regular summative and formative assessment identifies any children that may be falling behind and rapid intervention is put in place.
Year 1	Daily Sounds Write lessons 20 minute sessions	Extended Code Units 1 - 32	
Year 2	Daily Sounds Write lessons 20 minute sessions	Extended Code Units 33 - 49	
Year 3/4	3 – 5 daily Sounds Write lessons 20 minute sessions	Extended Code Consolidation Polysyllabic Code	
Year 5/6	5 daily Sounds Write 10 minute sessions	Polysyllabic Code	

In EYFS/KS1 classrooms there are also daily opportunities for the children to practise and apply the skills they have learnt in their daily phonic sessions.