

## Year 2 Foundation Subjects Overview

	Ferocious Fires (House and Homes)		The Secret Garden		Travel & Transport	The Seaside
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science (Hamilton Trust)	Materials Matter	Squash, Bend, Twist, Stretch	Ready Steady Grow	Gardens & Allotments	Habitats	Healthy Animals
Geography (Kapow)			Would you prefer to live in a hot or cold place?	Why is our world wonderful?		What is it like to live by the coast?
History (Twinkl & Key Stage History)	Great Fire of London	Gunpowder Plot *local area history			Titanic	
Design Technology (Kapow)	Pouches			Balanced Diet		Fairground Wheel
Art (Access Art)	<b><u>Be An Architect</u></b> Exploring architecture and creating architectural models.	<b><u>Explore &amp; Draw</u></b> Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	<b><u>Expressive Painting</u></b> Explore how painters use paint in expressive and gestural ways. Explore colour mixing and experimental mark making to create abstract still lifes.	<b><u>Exploring the World Through Mono Print</u></b> Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.	<b><u>Music &amp; Art</u></b> Explore how we can make art inspired by the sounds we hear. Draw, collage, paint and make.	<b><u>Stick Transformation Project</u></b> Artists use their creative skills to re-see and re- imagine the world. Explore how you can transform a familiar object into new and fun forms.
PE	<b>Games &amp; fundamentals</b> Master basic movements including running, jumping, throwing and catching.	<b>Games &amp; fundamentals</b> Develop basic movements and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending	<b>Gymnastics</b> Develop basic movements including balance, agility and coordination.	<b>Dance</b> Perform dances using simple movement patterns.	<b>Athletics</b> Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.	
RE (Sefton)	What can we learn from sacred books?	The Christmas Story & Nativity	Who is Muslim and what do they believe?		How and why do we celebrate special and sacred times?	Who is Jewish and what do they believe?
PHSE (MyHappyMind)	HM: Meet Your Brain SS: Skills for Learning	HM: Celebrate	HM: Appreciate	HM: Relate	HM: Engage	SS: Problem Solving
Computing (Purple Mash)	Online Safety Creating Pictures	Effective Searching Presenting Ideas	Coding	Spreadsheets	Questioning	Making Music
School Trips		Churchtown (houses) Walking Tour		Botanic Gardens	Liverpool Museum	Southport Beach
English (Ready Steady Write)	Bloom Cyril the Lonely Cloud	The King who was banned from the dark	Jack & the Baked Beanstalk	The Night Gardener	The River	The Bog Baby